



Community Education Courses

CASS CAREER CENTER

Spring 2020

Harrisonville Schools
503 S. Lexington
Harrisonville, MO 64701
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HARRISONVILLE

Highlights

A Harrisonville Schools Publication
Winter 2019

Students plant orchard at Harrisonville Elementary

A new addition to Harrisonville Elementary School literally took root in early November. The school was the recipient of a grant through the Kansas City Community Gardens for the Giving Grove program. The grant funded a fruit orchard at the school which was planted by HES students with a little help from Cass Career Center FFA members and volunteers from the Giving Grove.

The school learned of the grant in the spring and had been working with the Giving Grove to determine the best location at the school for the orchard and to select a planting date. Once the date was set, Assistant Principal Tricia Falke reached out to the Cass Career Center FFA to see if students could help.

Dr. Falke said, "It was great to see them working side by side and

having the FFA kids share their knowledge with our students. The FFA kids stayed and had lunch and asked if they could come back and help throughout the year!! The students working together was my favorite part of the entire day!"

Senior FFA member Emily Hegendeffe said, "I really enjoyed working with the kids and to see how their faces lit up when they were able to help and to make their mark at HES and so it will be there for years to come."

The orchard includes 15 trees and raspberry bushes and was planted in the open space in front of the school. *(Continued on Page 3)*



FFA member Clinton Howser helps Harrisonville Elementary student Leighton Koetting dig the hole for a tree.

Editor's Note: We are proud to once again offer a very special edition of Harrisonville Highlights. This edition features a partnership between the Harrisonville Chamber of Commerce, Cass Regional Medical Center, the City, and the library. As always, page 16 includes a Community Calendar of Events for the winter/spring. Also, this edition includes the course listing for the Cass Career Center's Spring Community Education program on pages 5-12. We hope you enjoy this expanded edition and we appreciate the relationship with our partners.

Administrative Offices

503 S. Lexington
380-2727

Harrisonville High School

1504 E. Elm • 380-3273
Grades 9-12
Mark Wiegers, Principal - ext. 6222

Cass Career Center

1600 E. Elm • 380-3253
Grades 9-Post-Secondary
Jeanette Flanner, Director - ext. 7222

Harrisonville Middle School

601 S. Highland • 380-7654
Grades 6-8
Chris Grantham, Principal - ext. 5222

McEowen Elementary School

1901 S. Halsey • 380-4545
Grades 4-5
Beth Love, Principal - ext. 4222

Harrisonville Elementary School

101 Meghan Drive • 380-4131
Grades 1-3
Dr. Derrick Hartley, Principal - ext. 3222

Early Childhood Center

500 Polar Lane • 380-4421
Grades Preschool - Kindergarten
Becky Campbell, Principal - ext. 2222



HARRISONVILLE *Highlights*

From the Desk of Superintendent Paul Mensching

Superintendent provides overview of district finance

Dear Wildcat Family,

I would like to begin by offering my sincere appreciation to those who filled out our Blueprint survey! Our strategic planning process continues to provide great direction for the upcoming years in the Harrisonville School district. We still anticipate a December Board approval of the developed goals.

As we work through the strategic planning process, some key issues are coming to light. The most evident concern among groups surveyed was the hiring and retention of quality staff within our district. Competitive salaries are always a concern when it comes to staffing. Several people have asked some excellent questions regarding school finance, so I would like to take this opportunity to talk a little bit about that process.

The district receives a majority of its revenue from two main sources, local tax revenue and state foundation formula funding. The largest source (57% last fiscal year) is local dollars, which are generated through property and personal property taxes of individuals and companies. Individual property tax is assessed at 19% of market value. So, if your home's market value is \$100,000, then the assessed value would be \$19,000. The current school levy is \$5.0772 per \$100 of assessed valuation. That same \$100,000 home generates a total tax of \$964.67 for the school. The local tax levy is then broken down by fund.

There are four funds in a school budget. Fund 1 is the General or "operating" expenses which include supplies/materials, purchased services (busing, custodial, food service, etc.), and salaries of non-certificated employees (paraprofessionals, secretaries, etc.). \$4.04 of the current local tax levy is dedicated to Fund 1. This is the maximum amount currently approved by voters.

Fund 2 is the Special or "teacher" fund. All certificated salaries and their benefits come from this fund. We do not have a dedicated

levy in Fund 2 currently because money may only be transferred into Fund 2, not transferred out, so we transfer money into that fund from Fund 1 to pay our certificated staff.

Fund 3 is the Debt Service fund. This fund pays the voter approved building debts for the district. By law, a certain amount of the total levy must be dedicated to this fund to pay those approved building debts and accumulated interest. This fund also is required to be in a separate account from the rest of the district money. The current debt service levy is set at \$1.0337. Over the years, we have paid down a considerable portion of the debt, which allows us to explore the possibility of asking voters to extend the existing levy, without raising rates, in Debt Service to address building needs in the district.

Fund 4 is the Capital Projects fund. It pays for equipment that has a value in excess of \$1,000 and a useful lifespan in excess of one year. Fund 4 also pays for renovations of buildings, some types of construction, and land purchase. The district currently transfers money into Fund 4 from Fund 1 as needed on a legally limited basis. Fund 4 revenues also come from specific taxes on commercial real estate. I often refer to Fund 4 as the savings account of the district because money that is in this account is used to repair emergencies on big ticket items like air conditioners, water lines, and other expensive items that might need immediate repairs.

Currently, we have a very small amount in Fund 4 and have to transfer money from Fund 1 in emergency situations. One of my biggest con-



cerns is that we do not have substantial dollars in Fund 4 for emergencies with aging facilities. For example, we currently have heating and air conditioning systems that are over 15 years old with an estimated replacement cost approaching \$4,000,000.

The Board and outside entities use several factors when determining the financial health of the district, but one of the most common measurements is the unrestricted ending fund balance percentage or fund balance. The fund balance percentage is the difference between assets and liabilities and only measures the percent of funds in Funds 1 and 2, because the other two funds are much more restrictive in what they can be used for. The district's auditor recently suggested a 25% unrestricted fund balance as a goal. At the end of the last fiscal year our balance was reported as 23.15%.

From a revenue standpoint, we are blessed to have recent increases in assessed value within our county. Last year, our assessed value grew over 9% as assessments began to catch up from a post-recession recovery. Unfortunately for our purposes, we are not allowed to collect all of that increase. Due to restrictions placed upon us by the Missouri Constitution, we are only allowed to increase our revenue from assessment by the consumer price index, which was 1.9% last year.

Expenses such as health care for

our employees, much needed curriculum resources, and a modest base salary increase of \$600 exceeded budgeted revenue increases, so we did what any responsible agency would do and reduced staff. The district reduced staff in excess of \$500,000 last year and continues to evaluate each position as attrition occurs to ensure that we will not be overstaffed.

I have heard our Governor on two occasions this year speak about two key education issues on his plate. One is workforce readiness and the other is teacher pay. Missouri ranks 49th in starting teachers' salaries. As a state, we have a problem with teacher salaries. Our students are performing much better than 49th, so it is safe to assume we are getting a heck of a deal! In comparison, our district salary is \$4,500 lower than the average teaching salary in Missouri. Fund 1 and Fund 2 are the resources for paying our staff. Our survey results indicate everyone agrees that hiring and retaining quality staff is a priority. Reducing the size of our staff is part of the answer. However, if we are ever going to catch-up, we will also have to explore requesting an increase in the General Fund (Fund 1) levy as other districts around us have done.

As a community we have many difficult decisions before us in the next few months and years. We are at a crossroads. To borrow a quote that I recently heard, now is the time to look in the windshield, not the mirror!

I am proud of our community and the open dialogue and conversations we are able to have. I acknowledge the efforts and emotional investment people have made to support our children. During this season of being thankful and appreciative, it truly is a great day to be a Wildcat!

Paul Mensching

-Paul



District shares results from Blueprint survey

Parents, community members, staff, and students provided their feedback and opinions through the Harrisonville Schools Blueprint survey this fall. The survey responses will be used to develop a strategic plan that includes three to five overall goals for the next five years.

The survey garnered 1,294 responses with 684 parents, 256 staff, 218 community members, and 135 students sharing their thoughts.

On the question “What are the greatest challenges or issues this school district has to address over the next five years in order to provide a quality education for all students?” the top five responses were...

- Hiring and retaining quality educators in an increasingly competitive market
- Preparing all students for opportunities after graduation to include college, career & technical, military, or workforce
- Meeting the broadening needs of students (social/emotional, mental health, basic)
- Continuing to provide a variety of academic opportunities to meet the needs of ALL students (special education, gifted, ELL, etc.)
- Maintaining/improving the safety/security of our schools

All of the subgroups of the survey - parents, staff, community members and students - agreed on these five with the exception of students who included “keeping up-to-date with technology hardware, software, applications, and support” in their top five.

The question “What are the more important skills and abilities students need to know or be able to do to be prepared for a successful life after high school?” yielded these top responses...

- The ability to organize, prioritize, set goals, and manage time
- The ability to collaborate and

work productively with others and resolve conflicts when they arise

- A mastery of the communication skills of writing, speaking, and listening
- Consumer and financial skills
- The ability to be a creative and critical thinker

The top overall response on the survey came on the question of financial priorities for the school district for the next five years. The overwhelming top response - with over 1,000 of the respondents choosing it - was “keep salaries and benefits competitive in order to attract and retain quality staff.” Rounding out the top five in this category were...

- Maintain clean, well-repaired, secure buildings
- Provide training and development opportunities to keep staff skilled and competent
- Maintain up-to-date technology
- Increase/expand career & technical education (CTE) opportunities for high school students

In addition to these main questions, the survey provided a few open-ended response options for respondents. These responses will be used to shape action plans and tactics within the strategic plan, as well as communication topics and priorities.

Superintendent Paul Mensching shared the survey information with the district's strategic planning committee on Oct. 28. He also reviewed demographic and financial information shared during the committee's first meeting. Following the presentation, the group completed a SWOT (Strengths, Weaknesses, Opportunities, & Threats) exercise for the district. The committee will meet again to develop 3-5 goals to recommend to the Board of Education.

High school students provide dinner, entertainment at annual banquet

Nearly 300 senior citizens enjoyed a traditional Thanksgiving meal at the annual banquet hosted by the Harrisonville High School Student Council. The event included performances by the show choir and jazz band. It is made possible through community donations. Pictured: Senior Arden Middaugh serves dinner and below, the jazz band performs.



Orchard provides hands-on learning

(Continued from Page 1)

The fruit trees making up the orchard include apple, jujube, European Pear, Asian Pear, and fig.

The grant covered the entire cost of trees, soil, and associated soil amendments, environment curriculum, orchard installation costs, and orchard maintenance tools. Students in the Life Skills program at the school helped plant the trees and will maintain the orchard providing the daily care.

HES Life Skills teacher Crystal Nofsinger said, “I’m excited about the hands-on experience students will receive and also being able to integrate this real world experience into our lessons.”

FFA member Drew Swigart said, “My impression of the Giving Grove program is that it is a great

program to help the environment but mainly educate children on the importance of agriculture.”

All Harrisonville Elementary School students had the chance to visit and learn about the orchard during the planting event. The curriculum provided by the Giving Grove will also be used in all classrooms to help students learn about caring for an orchard, the growing cycle, and the various fruits produced by the trees for years to come.

The trees will not bear edible fruit for three years, but once they begin producing fruit, Dr. Falke says they will use the fruit in the school’s cafeteria and the Life Skills students will be able to practice cooking and prep skills, as well as enjoying the “fruits” of their labor.



HARRISONVILLE *Highlights*

Early childhood center programs promote kindergarten readiness

Harrisonville Early Childhood Center serves children ages birth to kindergarten in the Harrisonville School District.

The Parents As Teachers program serves families with children from birth to school age. PAT provides weekly playgroups on Thursdays at 10:15 a.m., home visits, screenings, and monthly family activities. All events and activities are free and open to all district families. The upcoming family events include Wild and Wacky on January 22 at 6 p.m. and Storybook Cooks on February 11 at 6 p.m.

PAT Educator Amanda Davis said, "Being a part of PAT benefits not only the child but the family as a whole. Through PAT, meaningful relationships are made and built, a multitude of resources are available to be accessed, developmental curriculum is provided, screenings are performed, and a caring support system is provided. It's our mission to provide the best possible services for the whole family as a parent is the child's best and most important teacher!"

This year, the district made a change to its preschool program. Previously, both three- and four-year-olds attended half day sessions for either two days (3-year-olds) or three days (4-year-olds) per week. Beginning this year, four-year-olds are now attending five half days per week and three-year-olds are invited to participate in Preschool Preview Days.

Principal Becky Campbell explained, "There is no predefined 'best age' for beginning preschool, but there are several factors to consider. Students should have basic self-reliant skills, be comfortable with the absence of their parents, have physical stamina for preschool, and be able to function within a standard schedule. Based on our experience at ECC, we found that the four-year-old students are developmentally better prepared to attend school, and to begin adapting to a

school environment in preparation for their kindergarten experience than their three-year-old counterparts. We felt that working with four-year-olds for a full school year at five days per week will produce greater benefits in school readiness."

And she added that staff is already seeing the benefits of the change.

"We have been able to see both social and academic growth. Being consistent in daily routine has allowed our students to feel successful in a classroom setting. They feel more comfortable in our school environment, which we hope will help with the transition to kindergarten."

The Preschool Preview Days for three-year-olds are set up to provide age-appropriate, school readiness activities for both the child and their parents (or other adult). They have the opportunity to be in a classroom/school setting and participate in activities that develop social and academic skills. Students get a feel for the classroom, and parents get ideas for helping their students prepare for school life in their homes.

Principal Campbell said, "Preschool Preview Days have exposed not only students, but parents as well, to a variety of academic activities including fine-motor skills such as cutting which is often not attempted at home. We are also focusing on social skills such as following directions and learning how to be successful with others in a classroom setting."

Three-year-olds and their families are also encouraged to continue participation in Parents As Teachers' weekly playgroups and monthly activities extending the preparation process, and allowing both parent and child to stay involved in a school setting with school related activities.

Preschool Preview Days for the remainder of the year are set for Jan. 31, Feb. 28, March 27, and April 24. Due to the number of families in

the district, ECC requests that students with last names that begin with A-L attend the 9:15-11:15 a.m. session and students with last names that begin with M-Z attend the 12:30-2:30 p.m. session.

Enrollment for 2020-21 four-year-old preschool will begin on March 27.

For more information on Parents As Teachers, Preschool Preview Days or four-year-old preschool, call 380-4421.

Pictured: Three-year-old Lucy Droege works on scissor skills



at a recent Preschool Preview Day with her grandmother, Janice Britz.

Board of Education candidate filing open through Jan. 21

Filing for Harrisonville School Board of Education candidates began Tuesday, December 17 at 8 a.m. at the Administrative Offices, 503 S. Lexington. Some of the requirements for candidates for the Board of Education are as follows: must be a citizen of the US, a resident taxpayer in the Harrisonville Cass R-IX School District, and at least 24 years of age. Candidates must have lived in Missouri for at least one year preceding the election. For a full

list of candidate requirements, go to <http://harrisonvilleschools.schoolwires.net/Page/98>

Filing closes on January 21 at 5 p.m. Offices to be filled are three (3) three-year positions. Board members whose terms expire are Chris Bell, Bing Schimmelpfenning and Nancy Shelton.

The Board election is April 7, 2020.



Foundation wraps up busy fall with grant presentations, alumni events

The Harrisonville Public School Foundation had a busy fall that included the annual golf tournament and 5K during Homecoming, Alumni Wall of Fame induction, teacher grant presentations, the development of a new grant program, and the approval of a district grant request for a new 10-passenger van.

In October, the Foundation board approved a district request for a 10-passenger van to provide safe transportation to small groups of students and staff traveling off-campus to activities which enhance and enrich their educational experience. The van will eliminate the need to contract out for a school bus and driver for small groups. During the last school year, there were 150+ trips made with 10 or less passengers including debate, scholar bowl, DECA, Key Club, FBLA, Student Council, and staff professional development conferences, as well as some sports such as golf, tennis, and swimming. School-sponsored academic trips will be given first priority for use of the van. The van will be purchased and donated by the Foundation to the school district and the school district will maintain, insure, and manage the van. The process of purchasing the van has begun and the hope is that the district will be able to begin using it this spring.

The Foundation's annual golf tournament and 5K walk/run took place on Homecoming weekend with more than 120 participating in the events which raised approximately \$9,000 for the Foundation. In addition to the fundraising events, the Foundation hosted the second annual alumni tailgate prior to the Homecoming football game.

In early September, the Foundation inducted Harrisonville High School alum Denise Davidson into the Distinguished Alumni Wall of

Fame. Davidson graduated from HHS in 1981 and was honored for her dedicated service and leadership in law enforcement and the community. She was inducted during halftime of the Wildcat football game and honored during a pregame reception open to the public.

Teachers and students in the district recently received more than \$4,700 in grants during the Foundation's fall teacher grant presentations.

Throughout the 17 years of the teacher grant program, more than \$101,000 has been presented to teachers. The goal of the program is to enhance the education of Harrisonville students by encouraging and recognizing new educational approaches and concepts that are not currently funded by the district.

Teacher grants were awarded to the following:

- David May, Cass Career Center EMT, for a childbirth simulator. This obstetrical manikin will allow students to train in preparation for emergency childbirth in the pre-hospital setting. Students will receive hands-on training in multiple childbirth emergency scenarios. The students will become proficient in handling these emergencies and will be ready to assist an expectant mother in an emergency situation.
- Emily Schaeffer, Harrisonville Middle School/Harrisonville High School instrumental music, for a classroom set of percussion equipment including practice pads for the percussion program.
- Susan Michon, Harrisonville High School foreign language, for head-



phones to more easily utilize Chromebooks to improve students' listening skills. The headphones provided by the grant are compatible with student Chromebooks, ensuring that all students can access authentic audio-visual resources in French and Spanish.

- Alyssa Holsten, McEowen Elementary music, for a classroom set of ukuleles. Students will have the opportunity to learn a new instrument and work together as a ukulele ensemble deepening their knowledge of reading music and reading chords. This grant was funded through Cade Filer Memorial Teacher Grant Endowment.

- Kathy DeVore, McEowen Elementary special education, for wobble stools. The wobble stool is a special stool that allows rocking side to side and front to back for 360-degree movement which is great for those who are restless, fidgety, ADHD, ADD, or have sensory needs. The wobble stool provides sensory input that allow students the ability to concentrate during a lesson. This will allow for less distractions during class. This grant was funded through the Velma Stephens Teacher Grant Endowment.

- Kip Mathew, Harrisonville High School vocal music, to purchase

music and access to a music literacy website (pictured). The grant will be used to help students learn to read music at a higher level which will increase their enjoyment of music and produce better choirs.

- Natalie Johnson, McEowen Elementary School 4th grade, for document cameras for use in the classroom. Document cameras provide a tool to project student work, textbook pages, science experiments, math manipulatives, and more for full class discussion and viewing.

- Chandra Kelly, Cass Career Center Criminal Justice/CSI, for industry-specific training manuals which will be used in conjunction with practical exercises to increase practice in preparation for post-secondary assessments while further developing 21st century soft skills. The manuals are currently being utilized in all police academies across Missouri.

The Harrisonville Public School Foundation is a not-for-profit organization established to support the educational activities and programs of the Harrisonville School District. To learn more about the Foundation, contact Executive Director Jill Filer at 380-2727, ext. 1224.



HARRISONVILLE *Highlights*

Community invited to Open House at Cass Career Center

The Cass Career Center invites students, parents and the community to attend an Open House on Tuesday, January 21 from 5:30-7 p.m. This come-and-go event will offer guests the opportunity to learn more about the programs offered at Cass Career Center.

Cass Career Center offers classes for high school students and adults.

Harrisonville students can enroll at CCC beginning their freshman year in hourly courses in agriculture and marketing. Students from HHS and sending schools can enroll at CCC as juniors.

The programs offered at CCC include agriculture, automotive technology, construction technology,

criminal justice/CSI, emergency medical tech, firefighting, health sciences, marketing, welding, and networking/cyber security.

The schools' adult Practical Nursing program will be participating in the open house as well and will be sharing information about the 11-month accelerated LPN program offered at the CCC.

The Cass Career Center's Community Education program will be on hand to provide information on spring classes (see insert in this newsletter) as well as future opportunities.

This Open House event will provide attendees with a chance to talk to both teachers and students currently enrolled in the programs

and learn about the opportunities to earn industry certifications and college credit.

If you have questions, please call CCC at 380-3253.

FFA members earn top honors, qualify for State

Cass Career Center FFA had a successful night at the District Fall Speech Contest. Josie Moore placed 3rd in Young Farmers/Young Farm Wives; Hannah Dinges placed 1st in Missouri Quarter Horse Association; and Emma Wernex placed 1st in Missouri Institute of Cooperatives. Dinges will compete in January at the Missouri Quarter Horse State Convention and Wernex will compete in March at the Missouri Institute of Cooperative State Meeting.



Encourage. Support. Promote.

816-380-5271

106 S. Independence, Harrisonville, MO. 64701

harrisonvillechamber.com

Bing Schimmelpfenning Executive Director



Who is the Harrisonville Chamber of Commerce?

We are the Harrisonville area connection for businesses and organizations.

As an organization, we work on behalf of our members and community to:

- **Encourage** sustainable and desirable economic growth
- **Support** our members and partner with local governments to strengthen the local economy
- **Promote** productive community, member and business relationships

What can we do for your business or organization?

We offer many opportunities to grow your business or organization through:

Networking

- With monthly events

Referrals

- As a pillar of the community, the Chamber is a trusted source of referrals

Marketing

- Be listed in our Directory, have your event or business promotions added to our weekly Email blast

When is the right time to join the Chamber?

There is never a bad time to join. Joining can be beneficial for both new and established businesses

New Business Benefits

- Celebrate your grand opening with a Ribbon Cutting Ceremony
- Give your business instant prestige by affiliation

Established Business Benefits

- Stay connected to the community, its changing needs and interest
- Give back to your community

Why Should I become a Chamber member?

When a business joins the Chamber of Commerce it:

- Enjoys a 49% lift in its consumer favorability rating
- Becomes 73% more recognizable in the community
- Benefits from an 80% increase in the likelihood that a consumer will purchase products or services from it in the future

When surveyed twice as many consumers believe that Chamber members demonstrate good business practices, are reputable and care about customers compared to non-members

Shapiro Group Study, November 2012

Where can I get more information?

Check out our Website

- Review current members
- See our upcoming events
- Review membership options and complete your application online

Give us a Call

- You can reach us most weekdays
- We'd love to answer any questions

Come by the Chamber office

- We're located in the heart of Harrisonville on the historic Courthouse Square



Giving back to our community



Clockwise from top: McEwen students celebrated raising more than \$3,700 for the American Heart Association’s through the Kids Heart Challenge by spraying silly string on PE Coach Person; Drama Club members Libby East and Noah Collings help collect food donations given by students, staff, and community members during the annual food drive - more than 5,500 pounds was collected for the local food pantry; Key Club members including Jessi Buerge and Jayden Osborn



spent a Saturday morning raking leaves for local senior citizens; and HHS students in the broadcast class helped promote the Harrisonville Police Department’s Shop with a Cop program by creating promotional videos.

Cass Regional Welcomes New Orthopedic Surgeon

Cass Regional Medical Center is pleased to welcome orthopedic surgeon Tyson Travis, DO, to its medical staff.

Dr. Travis holds a Bachelor of Science degree in cell and molecular biology from Missouri State University. He received his medical degree from A.T. Still University-Kirksville College of Osteopathic Medicine, and completed his residency in orthopedic surgery at Valley Hospital Medical Center in Las Vegas, NV.

After growing up in Harrisonville and graduating from Harrisonville High School, he is happy to return to Cass County to serve his community.

“I am excited to be returning to this area where I grew up and to have the opportunity to provide orthopedic care to the community,” said Dr. Travis. “Cass Regional Medical Center is an excellent facility and my goal is to help grow the orthopedic coverage and provide high quality care to all patients in need.”

Dr. Travis will see patients at Cass Regional Orthopedics, located at 2820 E. Rock Haven Rd., Suite 120, and perform surgeries at Cass Regional Medical Center. For more information or to schedule an appointment with Dr. Travis, please call (816) 380-7662.





HARRISONVILLE *Highlights*

Community Calendar of Events

Dec. 19	CCPL Create a Gift (teen program), 3:30 p.m.	Feb. 27	Chamber Happy Hour, 5-7 p.m., TBD
Dec. 23-Jan. 6	- Winter Break	Feb. 28	Preschool Preview Day
Dec. 31	CCPL Happy Noon Year (Children),11 a.m.-12:15 p.m.	Feb. 28	McEowen Positive Action Assembly, 2:50 p.m.
Jan. 3	Chamber First Friday Coffee, 7:30-9 a.m., Chamber Office	Mar. 2	McEowen Spring Pictures
Jan. 6	CCPL Monday Movie Madness (teen program), 3:30 p.m.	Mar. 2	CCPL Monday Movie Madness (Teen), 3:30 p.m.
Jan. 7	Classes Resume	Mar. 3	CRMC AHA Family & Friends CPR Class and Stop the Bleed (Must attend both classes), 4:30-6:30 p.m.
Jan. 7	CCPL Internet Basics (adults), 10 a.m.		
Jan. 7	CRMC Stop the Bleed, 5:30-6:30 p.m.	Mar. 4	ECC Terrific Citizen Assembly, 3 p.m.
Jan. 9-21	Major Saver Sales, ECC, HES, McEowen	Mar. 5	PAT Playgroup, 9:15 a.m., ECC
Jan. 9	PAT Playgroup, 9:15 a.m.,ECC	Mar. 5	HES Awards Assembly, 3 p.m.
Jan. 9	HHS Show Choir Kick-Off Show, 7 p.m., PAC	Mar. 5-7	HMS Spring Play, 7 p.m., HMS
Jan. 10	HES Awards Assembly, 3 p.m.	Mar. 6	No School
Jan. 13	PTO Meeting, 6:30 p.m., HES	Mar. 6	Chamber First Friday Coffee, 7:30-9 a.m., Community Center
Jan. 14	CRMC Alzheimer’s Support Group, 6-7:30 p.m.	Mar. 6-8	Music Makers to Nashville
Jan. 16	PAT Playgroup, 9:15 a.m.,ECC	Mar. 8	Band Boosters Mattress Sale, HHS
Jan. 16	Chamber Luncheon, 11:45 a.m.-1 p.m., TBD	Mar. 10-12	ECC, HES, McEowen Spring Book Fair
Jan. 16	CCPL Get a Clue (teen program), 3:30 p.m.	Mar. 10	McEowen Dodgeball w/Dads, All Day
Jan. 16	CRMC Diabetes Support Group Planning Meeting, 6:30-8 p.m.	Mar. 10	PAT Messy Play, 6 p.m., ECC
Jan. 17	ECC Breakfast Buddies, 8:30 a.m.	Mar. 10	HES Family Night/Art Fair/Ice Cream Social, 5:30-7 p.m.
Jan. 17	District Spelling Bee, 1 p.m.	Mar. 10	An Evening of One-Acts, HHS, 7 p.m.
Jan. 18	Show Choirs @ P. Hill Battle of the Best	Mar. 10	CCC Spring Advisory Committee, 6-8 p.m.
Jan. 20	No School, MLK Day	Mar. 10	CRMC Alzheimer’s Support Group, 6-7:30 p.m.
Jan. 21	Board Candidate Filing Closes, 5 p.m.	Mar. 11	CRMC COPD Support Group, 11:30 a.m.-1 p.m.
Jan. 21	CCC Open House, 5:30-7 p.m. (see article, pg. 14)	Mar. 12	PAT Playgroup, 9:15 a.m., ECC
Jan. 21	Board of Education Meeting, 7 p.m., Admin Office	Mar. 12	Kindergarten Music Program, PAC
Jan. 22	PAT Wild & Wacky, 6 p.m., ECC	Mar. 14	District Solo & Ensemble Contest
Jan. 23	PAT Playgroup, 9:15 a.m.,ECC	Mar. 16-17	No School or Snow Make-Up Days #5 & 6
Jan. 23	Chamber Happy Hour, 5-7 p.m.	Mar. 18-22	HHS Band Trip to San Antonio
Jan. 23-25	HHS presents A Midsummer Night’s Dream, 7 p.m., PAC	Mar. 19	Chamber Luncheon, 11:45 a.m.-1 p.m., Casco
Jan. 29	CCC National Technical Honor Society Induction, 7 p.m., PAC	Mar. 19	CCPL Adulting 101 - Health & Well-Being (teen program), 3:30 p.m.
Jan. 30	PAT Playgroup, 9:15 a.m., ECC	Mar. 19	CRMC Diabetes Support Group, 6:30-8 p.m.
Jan. 30	Chamber Annual Dinner & Awards, Beck Events Center	Mar. 18-20	No School - Spring Break
Jan. 31	Preschool Preview Day (see article, pg. 4)	Mar. 26	PAT Playgroup, 9:15 a.m., ECC
Jan. 31	McEowen Positive Action Assembly, 9:15 a.m.	Mar. 26	Pre-Contest Choir Concert, 7 p.m., PAC
Jan. 31	ECC Terrific Citizens Assembly, 3 p.m.	Mar. 27	Preschool Enrollment
Feb. 1	Show Choirs @ Joplin	Mar. 27	Preschool Preview Day
Feb. 3-7	National School Counseling Week	Mar. 27	McEowen Positive Action Assembly, 9:15 a.m.
Feb. 3	CCPL Monday Movie Madness (Teen), 3:30 p.m.	Mar. 27	McEowen Family Movie Night
Feb. 4	District FBLA Contest	Mar. 26	Chamber Happy Hour, 5-7 p.m., Chamber Office
Feb. 4	CRMC Stop the Bleed, 5:30-6:30 p.m	Mar. 31	CCPL Pysanky Eggs Program (Adults), 6 p.m.
Feb. 6	PAT Playgroup, 9:15 a.m., ECC	Mar. 31	Board of Education Meeting, 7 p.m., Admin Office
Feb. 7	Chamber First Friday Coffee, 7:30 a.m., HHS		
Feb. 7	HES Awards Assembly, 3 p.m.		
Feb. 8	HHS Show Choir Festival, All Day, HS		
Feb. 11	PAT Storybook Cooks, 6 p.m.		
Feb. 11	CCPL Internet Basics (adult), 1 p.m.		
Feb. 11	CRMC Alzheimer’s Support Group, 6-7:30 p.m.		
Feb. 11	CRMC Rehabilitation Services Open House, 4-6:30 p.m.		
Feb. 13	PAT Playgroup, 9:15 a.m., ECC		
Feb. 14	Winter Homecoming		
Feb. 14	ECC, HES, McEowen Spring Parties		
Feb. 15	Show Choirs @ Nevada		
Feb. 17	No School or Snow Make-Up Day #1		
Feb. 18	Board of Education Meeting, 7 p.m., Admin Office		
Feb. 19	MRVC Choir		
Feb. 20	PAT Playgroup, 9:15 a.m., ECC		
Feb. 20	Chamber Luncheon, 11:45 a.m.-1 p.m., Chamber Office		
Feb. 20	CCPL Mask Making (teen program), 3:30 p.m.		
Feb. 21	ECC Breakfast Buddies, 8:30 a.m.		
Feb. 22	Show Choir @ Carthage		
Feb. 22-29	National FFA Week		
Feb. 27	PAT Playgroup, 9:15 a.m., ECC		
Feb. 27	HES 2nd Grade Music Program		

CCPL ABC Storytimes! Preschool - Wednesdays, Jan 8-March 25, 9:30 & 11 a.m.

CCPL ABC Storytimes! Toddler Time - Tuesdays, Jan 7 – March 31, 11 a.m.

CCPL Girls Who Code – Tuesdays, Jan 7 –March 31, 5 p.m.

CCPL Minecraft Club – Thursdays, Jan 9 – March 26, 4 & 5 p.m.

CCPL Inspirational Book Club – Thursdays, December 5 – March 5, 6:30 p.m.

CCPL Loosely Bound Facebook Book Club – Fridays, Dec 6 – March 14, 2 p.m.

CCPL Brown Bag Book Club – Mondays, Dec 9 – March 9, 12 p.m.

CCPL General Book Club – Mondays, Dec 9 – March 9, 6: 30 p.m.

CCPL Mystery Book Club – Tuesdays, Dec 10 – March 10, 4:30 p.m.

CCPL Underground Readers (Teen) – Thursdays, December 12 – March 12, 3:30 p.m.

CCPL Teen Advisory Board – Thursdays, December 5 – March 5, 3:30 p.m.

CCPL Anime Club (Teen) – Every Monday except the First Monday Dec 9 – March 9, 3:30 p.m.

CCPL AARP Tax Aide – Feb 5 – April 15 (Wednesday & Thursdays), 9:30 a.m.-2:30 p.m.

***CCPL - Cass County Public Library (Harrisonville branch)*

***CRMC - Cass Regional Medical Center*

***PAC - Harrisonville High School Performing Arts Center*